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| **CHART TYPE** | **TEMPLATE ESSAY** |
|  | **INTRODUCTION**The bar graph shows the \_\_\_\_\_\_\_\_\_\_ of various \_\_\_\_\_\_ in the year \_\_\_\_.**TREND 1**The \_\_\_\_ with the largest \_\_\_\_\_ is \_\_\_\_\_, with over \_\_\_\_\_ whereas \_\_\_\_\_ has the smallest \_\_\_\_, as little as \_\_\_\_\_\_\_. **TREND 2**Apart from \_\_\_\_, the largest \_\_\_\_\_ are \_\_\_, \_\_\_ and \_\_\_ with \_\_\_\_ ranging from about \_\_\_ to \_\_\_.**CONCLUSION**Together, the \_\_\_\_ largest \_\_\_\_ account for over \_\_\_\_% of the \_\_\_\_\_ shown. |
| PIE CHART | **INTRODUCTION**1. The pie chart is about \_\_\_\_\_\_. It is divided into \_\_\_\_ parts. It is taken from \_\_\_\_\_\_\_.2. The pie chart illustrates \_\_\_\_\_\_. **TREND 1**The largest # of \_\_\_\_\_. There are \_\_\_\_. The second largest # of \_\_\_\_\_\_. There are \_\_\_\_.**TREND 2**The chart shows that \_\_\_\_\_ have only \_\_\_\_ making it the lowest.**CONCLUSION**Overall, \_\_\_\_\_ accounts for the \_\_\_\_\_\_.**OTHER USEFUL PHRASES:**1. Having a definite \_\_\_\_\_ accounted for \_\_% of \_\_\_\_. Another major influencing \_\_\_ was \_\_\_\_. However, interestingly, only a small \_\_\_\_ left for this. |
| Re-Tell Lecture | The lecture provides a brief information about \_\_\_\_\_\_. According to the speaker, he/she said \_\_\_\_\_\_\_\_. |
| Essay | **INTRODUCTION**Many people \_\_\_\_\_. Other people, however, \_\_\_\_. This essay will examine whether \_\_\_\_\_ or whether \_\_\_\_\_\_\_.**FIRST ARGUMENT**There are several arguments for \_\_\_\_\_\_. First of all, \_\_\_\_\_. A second point is that \_\_\_\_\_\_\_.**SECOND ARGUMENT****CONCLUSION**In conclusion, \_\_\_\_\_\_\_\_\_\_\_. |
| INTRODUCTION | The bar graph shows \_\_\_\_The graph illustrates \_\_\_\_The graph represents \_\_\_\_The table indicates \_\_\_\_\_\_The graph reveals \_\_\_\_\_\_\_It is clear from the graph/table \_\_\_\_\_\_\_\_It can be seen from the graph/table \_\_\_\_\_\_\_As the graph/table shows, \_\_\_\_\_\_As is shown by the graph/table, \_\_\_\_\_\_\_As illustrated by the graph/table, \_\_\_\_\_\_\_ |
| FIRST TREND | By far the largest increase is \_\_\_\_\_\_\_ |
| SECOND TREND | \_\_\_\_ and \_\_\_\_\_ has the second largest increases showing  |