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| **CHART TYPE** | **TEMPLATE ESSAY** |
|  | **INTRODUCTION**  The bar graph shows the \_\_\_\_\_\_\_\_\_\_ of various \_\_\_\_\_\_ in the year \_\_\_\_.  **TREND 1**  The \_\_\_\_ with the largest \_\_\_\_\_ is \_\_\_\_\_, with over \_\_\_\_\_ whereas \_\_\_\_\_ has the smallest \_\_\_\_, as little as \_\_\_\_\_\_\_.  **TREND 2**  Apart from \_\_\_\_, the largest \_\_\_\_\_ are \_\_\_, \_\_\_ and \_\_\_ with \_\_\_\_ ranging from about \_\_\_ to \_\_\_.  **CONCLUSION**  Together, the \_\_\_\_ largest \_\_\_\_ account for over \_\_\_\_% of the \_\_\_\_\_ shown. |
| PIE CHART | **INTRODUCTION**  1. The pie chart is about \_\_\_\_\_\_. It is divided into \_\_\_\_ parts. It is taken from \_\_\_\_\_\_\_.  2. The pie chart illustrates \_\_\_\_\_\_.  **TREND 1**  The largest # of \_\_\_\_\_. There are \_\_\_\_.  The second largest # of \_\_\_\_\_\_. There are \_\_\_\_.  **TREND 2**  The chart shows that \_\_\_\_\_ have only \_\_\_\_ making it the lowest.  **CONCLUSION**  Overall, \_\_\_\_\_ accounts for the \_\_\_\_\_\_.  **OTHER USEFUL PHRASES:**  1. Having a definite \_\_\_\_\_ accounted for \_\_% of \_\_\_\_. Another major influencing \_\_\_ was \_\_\_\_. However, interestingly, only a small \_\_\_\_ left for this. |
| Re-Tell Lecture | The lecture provides a brief information about \_\_\_\_\_\_. According to the speaker, he/she said \_\_\_\_\_\_\_\_. |
| Essay | **INTRODUCTION**  Many people \_\_\_\_\_. Other people, however, \_\_\_\_. This essay will examine whether \_\_\_\_\_ or whether \_\_\_\_\_\_\_.  **FIRST ARGUMENT**  There are several arguments for \_\_\_\_\_\_. First of all, \_\_\_\_\_. A second point is that \_\_\_\_\_\_\_.  **SECOND ARGUMENT**  **CONCLUSION**  In conclusion, \_\_\_\_\_\_\_\_\_\_\_. |
| INTRODUCTION | The bar graph shows \_\_\_\_  The graph illustrates \_\_\_\_  The graph represents \_\_\_\_  The table indicates \_\_\_\_\_\_  The graph reveals \_\_\_\_\_\_\_  It is clear from the graph/table \_\_\_\_\_\_\_\_  It can be seen from the graph/table \_\_\_\_\_\_\_  As the graph/table shows, \_\_\_\_\_\_  As is shown by the graph/table, \_\_\_\_\_\_\_  As illustrated by the graph/table, \_\_\_\_\_\_\_ |
| FIRST TREND | By far the largest increase is \_\_\_\_\_\_\_ |
| SECOND TREND | \_\_\_\_ and \_\_\_\_\_ has the second largest increases showing |