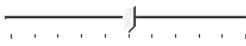


Listening: Fill in the blanks

This is an item type that integrates listening and writing skills, and requires you to listen for missing words in a recording and type the missing words into a transcription.

You will hear a recording. Type the missing words in each blank.

Status: Beginning in 7 seconds.

Volume 

One seminal difference in policy remains; the has not matched what is Labor's most important innovation promise. That is to bring together responsibilities for innovation, industry, science and research under one single federal minister. Innovation responsibilities lie within the powerful Department of Education and Science, and while there is a industry department, it has little influence within Cabinet. This has policy development and given Australia's innovation policies a distinctly science and research . It is the scientists rather than the engineers who call the tune in innovation policy in Canberra, so it's no surprise our policies are all about government funded research and later their results.

Item Type Strategies

Strategy 1

You only have seven seconds before the recording starts playing. Quickly read through the text and try to predict the words you will hear from the context.

Strategy 2

After the recording starts, do not stop listening to write or type in the full answers, but make sure you write at least the basic form of the words, e.g., *verb* which could be transformed into *verbalize*. When the recording finishes, go back and complete the words based on your knowledge of grammar and contextual clues.

Strategy 3

Make sure that each word fits logically and grammatically into the sentence. Trust your first thoughts and do not think about other possibilities after you have typed the words and are certain that these are the words you heard.

Explanation and Practice of Each Strategy

Strategy 1

You only have seven seconds to go through the text. Skimming the whole passage should help you figure out the general topic or subject area. You should also use the time to focus on the words directly before and after the blank that can provide clues. For example, an article before the blank indicates that the missing word is a noun. The article "an" also gives an additional clue that the word will start with a vowel.

To practice this strategy, do the following activities:

- Look at Item 1 and skim through the text and identify the topic, e.g., *Australia's Labour government policy*.
- Focus on the words around the blanks, and try to guess the part of speech, and make some predictions, e.g., first blank – noun starting with a consonant: *government*, *party*. Note that you will only have seven seconds before the recording starts so do this very quickly.

Strategy 2

The recording for this item type is 30–60 seconds long. You will hear it only once and should not stop listening to write the long words or correct spelling. If you cannot type on screen or write the words on the Erasable Notboard Booklet fast enough, you should only write the basic form of the words and continue following the text.

To practice this strategy, do the following activities:

- Think of some basic forms of words (or word roots) and list different words containing these roots, e.g., *assign* – *assignable*, *assignee*, *assignment*; *gene* – *genealogist*, *genealogy*, *genealogical*.
- Ask someone to say some long words very quickly to you and write down only the word roots.
- Now look again at of Item 1. Play the audio [L15_Fill_in_the_blanks_1], and write the words or the word roots in the blanks.

Strategy 3

Each word should fit logically and grammatically into the sentences. Once the recording finishes, you should read the text again focusing on each gapped sentence.

To practice this strategy, do the following activities:

- Look at these sentences with incorrectly used parts of speech, e.g., *The aim of psychologic is to describe and explain thoughts, feel and act. Psychology try to understand the cognite, emotion and motivation process of human experience*, and correct the mistakes.
- Now look at the item that you responded to and check that each sentence makes sense, the correct part of speech has been included and the seven words are correctly spelled.
- Then look at the answers for Item 1.

Respond to a (Listening) Fill in the Blanks Item

You will now respond to a test item simulating the test conditions. You will have seven seconds to skim the text and 30–60 seconds to give your response. Remind yourself of the three strategies for this item type and apply them.

Play the audio [L15_Fill_in_the_blanks_2] and respond to Item 2.

Assess your Feedback

Were you able to use the strategies? Which one was the most difficult to apply? Which one was the most useful?

Read through the answers for Item 2 and compare with your response.

Item 1

You will hear a recording. Write the missing words in each blank.

One seminal difference in policy remains; the [] has not matched what is Labor's most important innovation promise. That is to bring together responsibilities for innovation, industry, science and research under one single federal minister. Innovation responsibilities [] lie within the powerful Department of Education and Science, and while there is a [] industry department, it has little influence within Cabinet. This has [] policy development and given Australia's innovation policies a distinctly science and research []. It is the scientists rather than the engineers who call the tune in innovation policy in Canberra, so it's no surprise our policies are all about [] government funded research and later [] their results.

Item 1: Transcript and Answer Key

One seminal difference in policy remains; the has not matched what is Labor's most important innovation promise. That is to bring together responsibilities for innovation, industry, science and research under one single federal minister. Innovation responsibilities lie within the powerful Department of Education and Science, and while there is a industry department, it has little influence within Cabinet. This has policy development and given Australia's innovation policies a distinctly science and research . It is the scientists rather than the engineers who call the tune in innovation policy in Canberra, so it's no surprise our policies are all about government funded research and later their results.

Item 2

You will hear a recording. Write the missing words in each blank.

We've decided to adopt, just as a loose theme for the course, a [] theme so that you can see the [] between chemistry and biology and the things that you might consider doing in the future. We want you to think about the [] that are relevant to your body, the processes that occur in your body, the chemistry that's going on and how [] plays a role. And we divided the course into four sections and after each section there will be a mid-term. The first one, or an exam. The first one is about [].

Item 2: Transcript and Answer Key

We've decided to adopt, just as a loose theme for the course, a theme so that you can see the between chemistry and biology and the things that you might consider doing in the future. We want you to think about the that are relevant to your body, the processes that occur in your body, the chemistry that's going on and how plays a role. And we divided the course into four sections and after each section there will be a mid-term. The first one, or an exam. The first one is about .