**\*FINAL REVIEWER TIPS TO GET SUPERIOR SCORE IN PTE\***

**BEFORE STARTING:**

1. **Always read the instructions every item.**
2. Time Management. **Check the timer always.**

**SPEAKING: READ ALOUD (TEST 1 of 3 = 17mins) (7 items)**

1. Speak louder (Neutral or close to American Accent).
2. Make your voice deeper. Do not make girly voice to avoid getting tired.
3. Speak as if you’re talking.
4. Use the 30sec speaking actually to practice.
5. Be aware of the tenses, punctuations, especially (–), (-s), (-t/d/id)

**SPEAKING: REPEAT SENTENCE (TEST 2 of 3 = 17mins)**

1. Practice a lot. Just listen carefully, don’t write it down, you might get confused.
2. Practice chunking the phrases while moving tilting your head every chunk.
3. Mimic the tone/intonation of the speaker.
4. Avoid making pauses. Speak confidently. Practice in YT CareerCoves.

**SPEAKING: DESCRIBE IMAGE (TEST 3 of 3 = 17mins)**

1. Draw a table first for note-taking. Make use of your **template**.
2. Mention all the legends as much as possible. That’s the most important details.

**SPEAKING: RE-TELL LECTURE (TEST 1 OF 2 = 10MINS)**

1. Draw a table first for note-taking. Use your template.
2. Master note-taking. (4 phrases) Listen carefully and understand the speech so that you can only write phrases then play with your notes afterwards.
3. Don’t ignore the picture provided, you can play with it.
4. If no notes were jotted down, just use the phrases with your **template**.

**SPEAKING: ANSWER SHORT QUESTION (TEST 1 OF 2 = 10MINS)**

1. Be alert especially to the choices provided.
2. Be ready without choices to choose from. Just say a word! Don’t skip.
3. Observe the time, you might answer before the time starts.

**WRITING: SUMMARIZE WRITTEN TEXT (TEST 1 OF 1 = 10MINS)**

1. 35-50 words in 1 sentence only. Get main idea in first/last paragraph.
2. Start right away. Time flies.
3. Start immediately by copying 3 sentences containing keywords, then use synonym words to boost vocabulary and make it a complex-compound sentence.
4. Put (,) before fanboys conjunctions, put (;) before conjunctive adverb**.**

**WRITING: WRITE ESSAY (TEST 1 OF 1 = 20MINS)**

1. For agree/disagree format: Intro, 2 arguments, conclusion with opinion.
2. Use your **template**. Write in 250 words. Start right away. Time flies.

**TO GOD BE THE GLORY!!! 😊**

**READING: MULTIPLE CHOICE CHOOSE SINGLE ANSWER AND MULTIPLE ANSWERS (TEST 1 OF 3)**

1. Read the instructions if options will be more than 1 or only 1.
2. Master skimming and scanning. 2 Answers in Multiple Answers is the safest.
3. Don’t consume too much time especially in single answers.

**READING: RE-ORDER PARAGRAPH (TEST 2 OF 3)**

1. Analyze the 1st paragraph, which is the Independent Sentence. Introductory and simple. Last paragraph is like a conclusion or ending story.
2. Observe the pronouns (this/these, such, it, he/she, his/her) these might give hints to which is the next paragraph. There should be a flow of thoughts not just thinking of chronological order.
3. Observe time periods/references as hint. Search Sonny English technique.
4. Then apply the E2 Language technique which is end-start-end-start.

**READING/LISTENING: FILL IN THE BLANKS WHETHER DRAG OR DROPDOWN (TEST 3 OF 3)**

1. Study collocations.
2. Skip first if don’t know the answer to reduce the choices later but be sure to go back right after.

**LISTENING: SUMMARIZE SPOKEN TEXT (TEST 1 OF 5)**

1. Master note-taking. Same with Re-tell Lecture Format. 50-70 words.
2. Allot time for WFD for editing.

**LISTENING: HIGHLIGHT CORRECT SUMMARY (TEST 2 OF 5)**

1. Read the choices first as hints. Eliminate the incorrect options right away.
2. Allot time for WFD for editing.

**LISTENING: SELECT MISSING WORD (TEST 3 OF 5)**

1. Read the choices first as hint.
2. Just pay attention to what the speaker is saying. That’s it.
3. Use tab when switching textboxes.
4. Allot time for WFD for editing.

**LISTENING: HIGHLIGHT INCORRECT WORD (TEST 4 OF 5)**

1. Stay alert. Read the text together with the speaker while moving the cursor with every word. By this, you will know which word the speaker read differently.
2. Usually 4-6 words per paragraph.
3. Allot time for WFD for editing.

**LISTENING: WRITE FROM DICTATION (TEST 5 OF 5)**

1. Type fast, ignore first the wrong spellings to focus on the sentence first.
2. Recall the wrong spellings, capitalization and period.

**\*TEMPLATED STUFF\***

**\*DESCRIBE IMAGE TEMPLATE \***

**25 SECONDS PREP:**

Draw this table on your notepad during first item so you will easily say your template with contents.

|  |  |  |
| --- | --- | --- |
| Highest | 100 | “ |
| Lowest | 10 | “ |
| Range (between highest & lowest) | 20-90 | “ |
| Default conclusion or Source conclusion | If there is a source indicated, it’s better to use that as conclusion. | “ |

**GENERAL/OFFICIAL TEMPLATE:**

* 1. Title
		+ **The graph gives information** about.. measured in **Y-AXIS.**
		+ The \_ graph and \_ graph give information about \_ and \_ respectively.
	2. Intro
		+ **To begin with,** we can see several categories in comparison which are..
	3. Body (See body template on the right)
		+ **According to the graph**..
			- The highest number goes to \_ with a figure of \_ whereas the lowest number goes to \_ at \_.
		+ **Last but not the least**, for the rest of the categories, numbers are ranging from \_ to \_.
	4. Conclusion
		+ **EMERGENCY TEMPLATE**: **In conclusion, the information is particularly useful for future reference.**
		+ In conclusion, the data was collected by **SOURCE**.

**FOR DIFF IMAGES TEMPLATE:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **INTRO** | **BODY1** | **BODY2** | **CONCLUSION** |
| PIE | \* | Largest/smallest proportion | \* | \* |
| FLOWCHART/CYCLE | ..several sections in this picture. | .. to the chart, the process starts with \_ followed by \_. | .. the third step\_ and so the cycle begins again. | \* |
| MAP/FLOORPLAN | ..several sections on this map such as.. (2-dimensional bird’s eye view of a floor level) | .. to the south, there is \_ while to the north. | .. there is \_ in the west and \_ in the east | \* |
| PICTURE | ..we can see that (observation) | .. we can also notice \_ on the left/right/at the bottom/top/in the middle/behind/top of/next to. | ..there is \_ | This is a great example of an amazing photography. |
| VENN | .. we can see similarities and differences between \_. | .. they do have in common in \_. | ..however, they differ in \_. | \* |
| ORGANIZATIONAL CHART | ..we can see that the top position is \_. | … people who report to \_ are \_, | .. they also report to \_.  | This set of people maintain team harmony at their workplace. |

 **\* HEPREX-INSPIRED RE-TELL TEMPLATE \***

Draw this table on your notepad during first item so you will easily say your template with contents.

|  |  |  |
| --- | --- | --- |
| He or She / Title |  |  |
| Mentioned | phrase you hear from the lecture | “ |
| Discussed | “ | “ |
| Talked | “ | “ |
| Described | “ | “ |
| Suggested or Default Conclusion | Decide if phrase or conclusion | “ |

a. Intro

* **The lecture was about** the TITLE and the speaker spent a significant amount of time discussing this topic.

b. Body

* **To begin with**, he/she **mentioned** that KEYPOINT1.
* He/she **also** **discussed** the KEYPOINT2 and he/she **talked** about KEYPOINT3.
* **Additionally**, He/she **described** about KEYPOINT4.
* **Finally**, he/she **explained**/**suggested** that KEYPOINT4 OR! Say the conclusion right away.

c. Conclusion

* **Overall**, the speaker clarified all the necessary information to substantiate the subject matter.
* **EMERGENCY TEMPLATE: Overall,** the information is particularly useful for future reference.

**\* HEPREX-INSPIRED SUMMARIZE SPOKEN TEXT TEMPLATE \***

a. Intro

* **The speaker was discussing** TITLE.

b. Body

* He/she **mentioned** that KEYPOINT1.
* He/she **discussed/talked about** the KEYPOINT2.
* He/she **talked** the KEYPOINT3.
* **In addition**, He/she **explained** about KEYPOINT4.

c. Last

* **Finally,** he/she **suggested** that KEYPOINT5.

**\* STEVEN-INSPIRED & E2Langauage ESSAY TEMPLATE \***

|  |  |
| --- | --- |
| **Format** | **Template for both views** |
| **Intro**  | **3 sentences** |
| 1. Definition of the Thesis
 | **\*\*Rephrase Thesis Statement or Give intro/definition to the topic\*\*****The topic of \_ is interesting as it raises different opinions.** |
| 1. Discuss Side 1 and 2
 | \*Some individuals opine that ... However, others disagree and state that… \*Some argue that while other experts are citing…\* Some argue that… I wholeheartedly agree with this statement |
| 1. This essay will discuss
 | In this essay, I will analyze both these views, before coming up with my opinion.In this essay, I will elaborate points to support my opinion. |
| **Body 1 & 2**  | **4 sentences** |
| 1. Restate Side 1 or 2
 | To begin with the advantages…On the contrary/On the other hand…First of all, Next..Firstly, Pursuing this further.. |
| 1. Give reason
 | **\*\*\***Reason out\*\*\* |
| 1. Give an example
 | To cite an example, a 2017 study from Harvard University showed that…For instance, a nationwide survey showed that…According to the researchers.. |
| 1. Conclusion Side 1 or 2
 | Hence, thus, as a result, |
| **Conclusion**  | **2 sentences** |
| 1. Rewrite Thesis
 | This essay has argued the advantages and disadvantages/different views... |
| 1. Give opinion as Final
 | In my opinion, and In conclusion |

**Sample Essay template I made:**

*A growing number of people feel that animals should not be exploited by people and that they should have the same rights as humans, while others argue that humans must employ animals to satisfy their various needs, including uses for food and research.*

*Discuss both views and give your opinion.*

It says in the bible that God created animals so we humans, could make use of them for food and clothing. **However, some people think** specifically vegans and vegetarians that we should only take care of them and let them live in the wild. **In this essay, I will discuss both these views before coming up with my opinion in further paragraphs**.

**Firstly** we humans have basic needs to live such as food and clothing, which we often get these from the animals. Most of the times, the most delicious food and the best clothes came from these creatures. **For example**, the best and most expensive steaks that people order in the five-star fine-dining restaurants comes from the cattle and sheep of Australia. **Additionally**, fancy and fashionable clothes and bags are produced daily in Europe patronized by rich and elite people all around the world. **Thus**, people behind these products are reproducing animals and taking good care of them for business purposes.

**On the contrary**, vegans and vegetarians would cringe and get even mad knowing about the food and clothing business about animals, because they would never use them for anything. They can survive, and find several alternatives such as plants and trees. **Furthermore**, they believe that animals have rights just like us humans, and they refuse to be cruel to them. **A nationwide survey showed that** the population of vegans and vegetarians are dramatically increasing this year for raising awareness of animal cruelty globally.

**This essay has argued the different views of** people on handling the animals, whether to be friends with them or to exploit them. **In my opinion**, I would agree on using animals as food and clothing, since we follow a food chain and even them, they eat each other in the wild. However, I am not in favour of using them for other purposes such as entertainment and experimentation; because that is where real animal cruelty comes in.

**DOS!!**1. Practice writing while using Australian format in Grammarly in Chrome Browser Extension

2.Use single quotes for special nouns.

**DONTS!!!**

1. Don’t use ‘very’, ‘really’, ‘a lot’

2. Use ‘I think’, ‘I believe’, ‘Actually’, ‘Basically’,

**\*REFERENCES\***

1. <https://pteacademicexam.com/category/essay-2/essay-opinion/>
2. <https://www.ptegurus.com/blog/pte-reading-fill-in-the-blanks/>
3. <http://www.better-english.com/strongcoll.htm>
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5. <https://www.ptepractice.com>
6. <https://ptetutorials.com/scored-unscored-tests>
7. APEUni.com
8. RealPTE.com
9. ptestudy.com

**\*YT REFERENCES\***

1. CareerCoves
2. PTE tips and tricks by Nikhil
3. E2language
4. Sonny English
5. Language Academy
6. Dream English Education
7. PTE Magic
8. Smit'S PTE
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