

FULL Mock Test	Speaking Mock Test	Writing Mock Test	Reading Mock Test	Listening Mock Test
Mock Test (Feb 23, 2018) Mock Test 1 (Jan 26, 2018) Mock Test 2 (Jun 17, 2017) Mock Test 3 (Jun 3, 2017) Mock Test 4 (Jun 3, 2017) Mock Test 5 (Apr 7, 2017) Mock Test 6 (Mar 6, 2017) Mock Test 7 (Feb 27, 2017)* Mock Test 8 (Feb 12, 2017) Mock Test 9 (Feb 6, 2017) Mock Test 10 (Jan 29, 2017) Mock Test 11 (Jan 29, 2017)	Mock Test 1 (Nov 16, 2017) Mock Test 2 (Dec 6, 2016) Mock Test 3 (Nov 20, 2016) Scored Practice Test A.1 Scored Practice Test A.2	Mock Test 1 (Aug 22, 2017) Mock Test 2 (Aug 15, 2017) Mock Test 3 (Aug 8, 2017) Mock Test 4 (Aug 1, 2017) Mock Test 5 (Jul 25, 2017) Mock Test 6 (May 2, 2017)	Mock Test 1 (Jan 24, 2018) Mock Test 2 (Nov 3, 2017) Mock Test 3 (Jul 19, 2017) Mock Test 4 (Jul 12, 2017) Mock Test 5 (Dec 13, 2016)	Mock Test 1 (Apr 5, 2017)

Useful Links
Academic Word List Sciencedaily TED Talks PTE Compiled Review Materials Describe Image Practice

PTE LISTENING				
Type of Test	Number of Task/s	Time Allocated / Task	Comment/s	YouTube Tutorial
Fill in the blanks (Listening)	2-3	23-28 minutes TOTAL except Summarize Spoken Text 1.5 mins MAX	3 rd PTE Task Audio of about 30-60 sec 7 seconds until the recording starts and fill in the missing words as the speaker says them. Tip 1: Write or type (use TAB key to skip between gaps) Tip 2: Check your grammar Tip 3: Skim the text before the recording begins	
Highlight correct summary	2-3	Choose: ~30 seconds to 1 minute 1.5 mins MAX	4 th PTE Task 10 seconds to scan, audio of about 30-90 sec Tip 1: Understand the concepts (try to note down key concepts using nouns + verbs) Tip 2: Don't read answer options before or during the recording	

Highlight incorrect words	2-3	Choose: IMMEDIATELY 1.5 mins MAX	Negative scoring 10 seconds before the recording starts Tip 1: Skim read the transcript before you listen for key words Tip 2: Follow the text with the cursor as you listen	
Multiple-choice, choose multiple answers (Listening)	2-3	Answer in approximately 1 minute after the recording stops 1.5 mins MAX	2 nd PTE Task Lecture of about 40-90 sec Negative scoring Choose more than 1 answer option Tip 1: Understand the question prompt before the audio starts Tip 2: Listen and glance at the answer options Tip 3: Select for meaning not just to match the words you hear	
Multiple-choice, choose single answer (Listening)	2-3	Choose: ~30 seconds to 1 minute 1.5 mins MAX	Audio of about 60-90 sec Tip 1: Understand the question prompt (opinion, detail, main idea, inference, speaker's purpose) Tip 2: Skim the answer options before you listen	
Select missing word	2-3	Prepare: 7 secs Listen: ~20-70 secs Choose: IMMEDIATELY 1.5 mins MAX	Audio of about 20-70 sec Tip 1: Understand everything and listen carefully on the final sentence Tip 2: Choose an answer and move on!	NOTES Webinar (Apr 21, 2017)
Summarize spoken text	2-3	10 minutes	1 st PTE Task Use all the time because saved time DOES NOT carry over to the other tasks. Write 50-70 words Tip 1: Make sure you summarize the main point and include the supporting points Tip 2: Take notes Tip 3: Allot 1-2 mins to check your sentences Tip 4: Check punctuations and start with capital letters	NOTES E2Language Practice Webinar (Dec 15, 2017)
Write from dictation	3-4	Type: IMMEDIATELY after listening 1.5 mins MAX	7 seconds before the recording starts and each recording is 3-5 seconds Type as many words as you can remember into the box in the correct order	NOTES Webinar (Feb 13, 2017)

PTE READING				
Type of Test	Number of Task/s	Time Allocated / Task	Comment/s	YouTube Tutorial
Multiple-choice, choose single answer (Reading)	2-3	2 minutes	'total' time of between 32-41 minutes 15-20 questions Tip 1: Understand the question prompt (opinion, main idea, details, inference) Tip 2: Read the answer options before you begin reading the text Tip 3: Eliminate incorrect answers	NOTES Webinar (Sep 9, 2017)
Fill in the blanks (Reading & Writing)	5-6	3 minutes	Step 1: Skim read for overall meaning Step 2: Read before and after the blank to help identify the correct word Tip 1: Choose carefully Tip 2: Build your vocabulary	NOTES Webinar 1 (Oct 6, 2017) Webinar 2 (Sep 15, 2016)
Fill in the blanks (Reading)	4-5	1 minute	Tip 1: Use your knowledge of word pairs Tip 2: Know the type of word to fit the gap (noun, verb, adjective, etc.)	NOTES Webinar (Apr 21, 2017)
Multiple-choice, choose multiple answers (Reading)	2-3	3 minutes	Negative scoring Tip 1: Select more than one response. Only choose the answer options that you are SURE about.	NOTES Webinar 1 (Jul 29, 2017) Webinar 2 (Jan 24, 2017)
Re-order paragraphs	2-3	1.5 minutes	Tip 1: Read all the sentences quickly and find the independent sentence Tip 2: Use grammar to help you sequence the paragraph (this, these, that, those, a, the)	NOTES Webinar (Feb 6, 2017)

PTE SPEAKING				
Type of Test	Number of Task/s	Time Allocated / Task	Comment/s	YouTube Tutorial
Describe Image	5-6 images	Preparation: 25 secs Describe: 40 secs	Each of the tasks are individually timed, meaning that you do not need to worry. You just need to follow the instructions and watch the clock. Tip 1: Use the preparation time effectively (25sec). Focused on the key features of the graph. Tip 2: Keep it simple. Tip 3: In conclusion part: Summary: Overall,... Prediction: If the trend continues... Reason: Perhaps the reason why...	NOTES E2language Practice Webinar 1 (Jul 15, 2017) Webinar 2 (Jul 20, 2016) Webinar 3 (Jan 16, 2017) Venn Diagram (Dec 18, 2017)
Read aloud	6-7 paragraphs	Preparation: 30-40 secs Read aloud: 30-40 secs	30-40 secs before recording Tip 1: Use punctuations to help you pause Tip 2: Emphasize the important, meaningful words. Read in a slightly louder voice.	NOTES Webinar 1 (Aug 12, 2017) Webinar 2 (Sep 11, 2016)
Answer short question	10-12 questions	Listen: 3-5 secs Answer: 1-2 secs	5 th PTE Task Tip 1: Answer in a word or two. Don't answer the question in a sentence. Tip 2: If you're unsure, guess! No negative marking. Tip 3: Don't pause for too long when you answer the question. Start your answer as soon as the microphone turns red	PTE Speaking FAQ
Re-tell lecture	3-4 lectures	Listen: ~90 secs Preparation: 10 secs Retell: 40 secs	4 th PTE Task 10 secs to prepare; 40 secs to retell lecture Tip 1: Take notes while you listen! Tip 2: Use the image to generate vocabulary (3secs before start of recording) Tip 3: Use 10 secs preparation time to look at your notes. Tip 4: Ignore any mistakes that you make and keep on speaking.	NOTES Webinar (Dec 1, 2017)
Repeat sentence	10-12 sentences	Preparation: 3 secs Repeat: 3-5 secs	2 nd PTE Task Tip 1: Memorize the phrases Tip 2: Copy the emphasis in the sentence Tip 3: Relax	NOTES E2Language Practice Webinar 1 (Aug 26, 2017) Webinar 2 (May 7, 2017)

PTE WRITING				
Type of Test	Number of Task/s	Time Allocated / Task	Comments	YouTube Tutorial
Summarize written text	2-3	10 minutes Read: 2 mins Write: 7 mins Edit: 1 min	Use all the time because saved time DOES NOT carry over to the other tasks. Write between 5-75 words but recommended is about 30-35 words only Make sure to only write ONE sentence	NOTES Webinar (Apr 27, 2017) Webinar 2 (Sep 11, 2016)
Write Essay	1-2	20 minutes Prepare: 1 min Write: 18 mins Check: 1 min	Use all the time because saved time DOES NOT carry over to the other tasks. Write a 200-300-word essay.	NOTES Webinar (Jul 1, 2017) Webinar 2 (Jan 30, 2017)

PTE Listening: Select Missing Words

- 2-3 items
- 7 seconds preparation
- audio plays for 20-70 seconds
- select missing word or words
- click Next!

-Before Listening- (7 seconds preparation time)

- read the first sentence, it will show you the TOPIC of the talk

-While Listening-

- listen 95%, glance 5%
- understand the context
- pay attention to the timer so you can really focus on the final sentence

-After Listening-

- you will know the answer or you won't
- answer should be immediately clear

If you don't know the answer, GUESS!!!

PTE Listening: Summarize spoken text

- each item is allotted with 10 minutes
- 12 seconds to get ready
- listen and take notes!
- 8-9 minutes to write a 50-70 word summary
- method can also be used for PTE Speaking: Re-tell lecture

Timed separately to the other 7 listening tasks so USE ALL OF THE ALLOTTED 10 MINUTES time

-METHOD-

Step 1: While listening, write down:

1. TOPIC of the lecture
2. As many keywords/concepts as possible (90% Listen, 10% Write)

Key Concept: Noun/Verb/Adjective

Step 2: Fit the TOPIC and the important KEYWORDS into a STRUCTURE

-STRUCTURE-

1. The speaker was discussing TOPIC
2. S/He mentioned KEYWORD1
3. S/He talked about KEYWORD2
4. S/He discussed KEYWORD3
5. S/He described KEYWORD4
6. S/He suggested KEYWORD5

- verbs like HIGHLIGHTED or EMPHASIZED can also be used
- use “firstly”, “then”, “in addition”, “finally”

-CHECKLIST-

1. Content: TOPIC + 6-8 important ideas
2. Length: 65-70 words
3. Correct grammar
4. Precise word choice
5. Correct spelling
6. Use all of the 10 minutes to write and edit

PTE Listening: Write from Dictation

- 3-4 items
- remember PHRASES not WORDS!

-Method-

1. Listen
 2. Type
 3. Fix – grammar, spelling, punctuation, capital letter, period
- Don't type and listen at the same time
 - Don't forget the capital letter at the start of the sentence
 - Don't forget to end the sentence with a period

PTE Reading: Multiple choice, choose single answer (Reading)

- 2-3 items
- the text to be read is about 110 words (max)

Question Prompts can be:

1. Theme
2. Topic
3. Main Idea
4. Purpose
5. Writer's Opinion
6. Writer's Attitude
7. What is inferred
8. What does "X" mean
9. What does the word "X"

-METHOD-

Step 1: Understand the question prompt, What are you reading for?

Step 2: Connect QUESTION PROMPT to ANSWER OPTIONS

Step 3: Deep read the text

Step 4: Eliminate incorrect answer options

- Time to spend should be 2 minutes (max)
- Justify the answer you have chosen based on the text

PTE Reading: Fill in the blanks (Reading & Writing)

- 5-6 texts
- the text will be 80 words (max)
- spend ~2 minutes on each of the questions
- Look for context (surrounding information), semantics (subtle differences in word meaning), grammar (word form, collocation, phrases, etc.)

-METHOD-

1. Read the entire text
 2. Focus on the word choices
 3. Select best option
- Choose simple words, don't complicate things!

PTE Reading: Fill in the blanks (Reading)

- Use of collocations (natural sounding phrases)

Types of Collocations

1. ADJ + N (adverse effect)
2. V + N (acquire knowledge)
3. ADV + ADJ (actively involved)
4. V + ADV (differ considerably)
5. N + N (career development)

-Word Choice-

If you know what type of word is MISSING you can increase your chances of selecting the RIGHT word

- Login to e2language.com → PTE → Vocabulary → Word List
- Articles (a/the) precede NOUNS

PTE Reading: Multiple-choice, choose multiple answers (Reading)

- spend ~3 minutes per task!!!
- 2-3 items
- has negative scoring
- if you are sure on one and unsure of another then JUST CHOOSE ONE!

-METHOD-

1. Understand the question prompt.
2. Scan read the answer options with the question prompt in mind.
3. Identify keywords in answer option.
4. Find corresponding keywords in text.
5. Ask yourself. "Does the answer option say the same thing as the text?"
If yes, TICK IT! If no, LEAVE IT!

PTE Reading: Re-order paragraphs

- 2-3 paragraphs
- spend 1-3 minutes per paragraph

-METHOD-

1. Find INDEPENDENT sentence

- Read for sentence flow (SVO)
- Use grammar hints (A → The)

INDEPENDENT sentence:

- Introduce paragraph/topic
- Is “complete”
- Does not ‘need’ other sentences
- Does not ‘refer back’ to other sentence

Sentence Flow:

Subj + Verb + Obj

Rule:

Obj of 1st sentence becomes Subj of the 2nd sentence

Obj of 2nd sentence becomes Subj of the 3rd sentence

Obj of 3rd sentence becomes Subj of the 4th sentence

-GRAMMAR HINTS-

Articles:

Elephants... → The elephants...

An elephant... → The elephant...

The elephant... → This elephant...

The elephants... → These elephants...

Noun... → It.../Its...

Nouns... → They.../Their...

Person... → He/She/His/Her

People... → They/Their

Connecting Words:

However, For example, In contrast, As a result → CAN'T BE THE INDEPENDENT SENTENCE

Active/Passive sentences:

A scientist devised a solution... → The solution was devised in 1994...

- Read for overall meaning: THERE SHOULD BE NO LEAPS OF FAITH

PTE Speaking: Describe Image

- 5-6 images
- 25 seconds to prepare to speak
- 40 seconds to speak/describe image

Kinds of Image in the exam:

1. Bar charts/ double bar charts/ two bar charts
2. Line charts
3. Pie charts/ double pie charts
4. Multiple graphs (table + bar graph)
5. Diagram/ Process/ Venn Diagram
6. Table/s
7. Maps

-METHOD-

1. Introductory sentence (5 seconds)
2. Image description (25 seconds)
3. Concluding sentence (5 seconds)

-Introduction Formula- (5 seconds)

This [type of graph] represents [title of graph/description] + [x-axis].

- You can use words like “various” in describing the x-axis.
- Sometimes you need to re-arrange the title you see in the graph to be grammatically correct.
- Don’t mention all the things you see in the x-axis, just cite 3-4 examples.
- If you said something wrong, just go on. Do not restart or correct what you said.

-Description Part- (25 seconds)

- Don’t describe all the things you see, just choose 3-4 items and describe it. You can choose the highest, middle and least items to describe (Highest-lowest, largest-smallest, the most-the least, maximum-minimum)
- Use the words “accounts for” or “by contrast” in describing
- Analyze the TREND and describe it (rose, increased, fell, declined, decreased, fluctuated, remained steady, was stable, peaked, lowest level)
- Used adverbs like steeply, gradually, steadily

-Conclusion Part- (5 seconds)

Overall, MAIN TREND or Overall, MAIN POINTS

Q4. What can I do for a process or a cycle?

These are a bit different. Use this structure.

Sentence 1: What are we looking at? – **The image shows [Title].**

Sentence 2: Start and end of the process. **The process begins with X and ends with Y.**

Sentence/s 3/4 : Talk about some of the **steps using some of the language on the image.**

Sentence 4/5: **What will happen next** (after the last step on the image)?

PTE Speaking: Read aloud

- 6-7 paragraphs
- 35 seconds to prepare
- 30-40 seconds to read through a complicated paragraph
- then BEEP!!!!
- 30-40 seconds to read aloud

-Oral Fluency: Phrasing-

- 0.5 second pause / after:
 - full stops. /
 - commas, /
 - and/ yet/ or/ but/ so
- 0.5 second pause / before:
 - / which
 - / that

-TECHNIQUE-

In the 30-40 seconds preparation, “whisper” the paragraph to yourself. Try to recognize and pronounce any difficult or long words. Understand what you’re saying/reading.

-While reading – DOs-

1. Read as clearly as possible
2. Read at a moderate pace
3. Read with meaning
4. If you don’t know a word, pretend!
5. Read confidently

-While reading – DONTs-

1. Don’t misread, skip or add words
2. Don’t hesitate
3. Don’t repeat words
4. Don’t restart sentences
5. Don’t um and ah

PTE Speaking: Re-tell lecture

- 3-4 lectures

-SEQUENCE-

1. Pre-listening (3 seconds)
2. Listen (60-90 seconds)
3. Prepare to speak (10 seconds)
4. Speak (40 seconds)

-METHOD-

1. Take good notes
2. Speak using the “e2 structure”

-STRUCTURE-

1. The speaker was discussing [TOPIC]
2. S/He talked about HOW [KEYWORD1]
3. S/He mentioned that [KEYWORD2]
4. S/He discussed THE WAY IN WHICH [KEYWORD3]
5. S/He highlighted [KEYWORD4]
6. S/He talked about [KEYWORD5]
7. S/He suggested THAT [KEYWORD6]

Verbs below can also be used:

- Described, pointed out, stressed, referred to, expressed

Add connectors like:

- Also, in addition, finally, on the other hand, however

STOP at ~35 seconds!!!!

-FOR INTERVIEWS WHERE SEVERAL PEOPLE ARE TALKING-

1. The FIRST SPEAKER was discussing [TOPIC]
2. S/He talked about [KEYWORD1]
3. S/He mentioned [KEYWORD2]
4. THE SECOND SPEAKER discussed [KEYWORD3]
5. S/He highlighted [KEYWORD4]
6. S/He talked about [KEYWORD5]
7. S/He suggested THAT [KEYWORD6]

-MY TEMPLATE-

The speaker was discussing TOPIC

S/He mentioned KW1

Also, s/he described KW2

S/He talked about KW3

Additionally, s/he discussed KW4

Finally, s/he suggested that KW5

PTE Speaking: Repeat sentence

- 10-12 sentences
- 3 seconds to prepare

Develop WORKING MEMORY!!!!

Step 1: Listening

- Understand, don't remember
- Divide the sentence into PHRASES

Step 2: Speaking

- Mean what you say

Check google voice typing!!!

PTE Writing: Summarize written text

- Read up to 300 words of text
- “Summarize” the text into ONE SENTENCE
- Do it in 10 minutes

How many SWT?

2 SWT + 1 Essay (40 minutes)

3 SWT + 1 Essay (50 minutes)

2 SWT + 2 Essays (60 minutes)

- Write between 5 and 75 words
- Use WHICH, BUT, THAT, WHEN to formulate a complex sentence

-METHOD-

1. Read (2 minutes)
 - 1 minute just READ!
 - 1 minute READ and WRITE keywords, ignore details!!! Keyword includes nouns (things), verbs (action words) and adjectives (descriptions)
 2. Write (7 minutes)
 3. Edit (1 minute)
- Ask yourself: Who did what? What happened?
 - DONTs:
 - Don't include your own ideas
 - Don't steal whole phrases (borrowing words is okay)
 - Don't refer to the passage (“The text says...”), just answer the question “Who did what? What happened?”
 - Don't include too much details
 - Write 30-35 words only!!!!
 - Try to re-arrange your phrases

-In Edit-

- Make sure you start with a CAPITAL LETTER and end with a full stop/period.
- Make sure you write grammatical sentence
- Make sure you DON'T write TWO sentences
- Make the verb matches the subject

PTE Writing: Write Essay

- 1-2 essay
- 200-300 words

-STRUCTURE-

- **Introduction**
- **Paragraph 1** → Side 1 → Side 2 → Side 1 → Side 2
- **Paragraph 2** → Side 2 → Side 1 → Side 1 → Side 2
- **Conclusion**

-INTRODUCTION- (5 minutes)

Sentence 1: Rewrite "General Statement"

Sentence 2: Briefly mention Side 1 and Side 2

- Start the sentence with WHILE or OTHERS
- Use synonyms of words or negate the original words and rephrase sentence
 - Eventually all work will be done by robots → human labor will eventually become obsolete
 - There is a limit to the tasks that robots can perform → robots will never be able to perform certain jobs

Sentence 3: Give your OVERALL opinion

- Start the sentence with "This essay will discuss why...."

-PARAGRAPH 1- (5 minutes)

Sentence 1: Restate "Side 1"

Sentence 2: Give reason/s why

Sentence 3: Give example/s

Sentence 4: Conclude Side 1 → use "As a result...." Or "In sum..."

-PARAGRAPH 2- (5 minutes)

Sentence 1: Restate "Side 2"

Sentence 2: Give reason/s why

Sentence 3: Give example/s

Sentence 4: Conclude Side 2

-CONCLUSION- (5 minutes)

Sentence 1: Rewrite "General Statement"

Sentence 2: Give your OVERALL opinion

- Start with "In my opinion..." or "In conclusion"

Take time to edit and check your essay

Common Essay Topics

- **Shopping:** over-packaging; large shopping malls
- **Work:** who should do decision-making in companies; the modern work/ life balance- difficulties with
- **Travel:** effects of tourism on a country; travel to study- good or bad
- **Media:** are newspapers necessary,
- **Sport:** extreme adventure sports
- **Inventions:** the best invention in the past 10/100 years
- **Environment:** combatting climate change, birth place affecting one's success
- **Education:** the ability to learn versus being able to read and write well; is assessment through exams in education out-dated

Education

PTE Essay Topic	Main Body Paragraph Ideas
'It is usually foolish to get married before completing your studies and getting established in a good job. ' Do you agree or disagree?	<p>– 1. Financially disadvantaged -puts extra pressure on relationship, extra costs. 2. Need to focus on studies: there are extra responsibilities when married-hard to manage both</p> <p>+ 1. Have more support with a partner: moral, financial support; easier to manage everyday living duties</p>
'Learning a new language at an early age is helpful for children. Is it positive for their future prospects or will it have some adverse effects?' Do you agree or disagree?	<p>+ 1. It can increase their work opportunities when older- much more global society now.2. Opens their mind to different cultures – become more knowledgeable, accepting</p> <p>– 1. Other core subjects are more important- may be unnecessary depending on job choice</p>

Mass Media

PTE Essay Topic	Main Body Paragraph Ideas
'The mass media, including TV, radio and newspapers, has influenced our society and shaped our opinions and characters.' What is your opinion?	<p>– 1. Media often focuses on the negative instead of positive- increases fear, anxiety, negatively impacts</p> <p>+ 1. There are more ways news is communicated now with social media so we can voice our opinion and get more inside information – these days can feel more connected to the community by social media avenues</p>

Communication

PTE Essay Topic	Main Body Paragraph Ideas
'Communication has changed significantly in the last 10 years.' Discuss the pros and cons and impacts.	<p>– 1.Communication is much more technology-based so less face to face- less personal/ clear 2.Constant work communication with emails</p> <p>+ 1. Modern technology with phones and computer devices allows efficient, cheap, global communication-good for business 2. Can stay in touch with friends and family more easily.</p>